



PARENT PRESENTATION



OVERVIEW

- PROMOTION & GRADUATION REQUIREMENTS
- IMPORTANCE OF GRADUATING FROM HIGH SCHOOL
- COMMON STRUGGLES
- TIPS TO OVERCOME CHALLENGES

PROMOTION REQUIREMENTS

To the 10th Grade

- 6 credits
- English 1
- Two core class credits (science, social studies, math)

To the 11th Grade

- 12 credits
- English 2
- Science credit
- Math credit
- Social studies credit

To the 12th Grade

- 18 credits
- English 3
- Enrolled in remaining graduation requirements

GRADUATION REQUIREMENTS

of
Credits

English

English I, II, III, IV

4

Mathematics

Math I, II, III, and a 4th Math

4

Science

Earth /Environmental Science,
Biology,
Physical Science/ Chemistry/ Physics

3

Social Studies

World History, Civics & Economics, American History I & II

4

Health and Physical Education

Healthful Living

1

Electives

Two must be from CTE/ ART/ or Foreign Language

10

Total required Credits:

26

IMPORTANCE OF EDUCATION

STUDENTS WHO DROP OUT ARE MORE LIKELY THAN HIGH SCHOOL GRADUATES TO BE **UNEMPLOYED, IN POOR HEALTH, LIVING IN POVERTY, ON PUBLIC ASSISTANCE,** AND BECOME **SINGLE PARENTS WITH CHILDREN WHO DROP OUT OF HIGH SCHOOL.**

**“GIVING UP IS WAY HARDER
THAN TRYING”**

RISK FACTORS FOR DROPPING OUT

- POOR ATTENDANCE
- BEHAVIOR PROBLEMS
- NOT ENGAGED IN SCHOOL
- POOR ACADEMIC PERFORMANCE/ LOW READING LEVELS
- RETAINED IN THE 9TH GRADE

ATTENDANCE TIPS

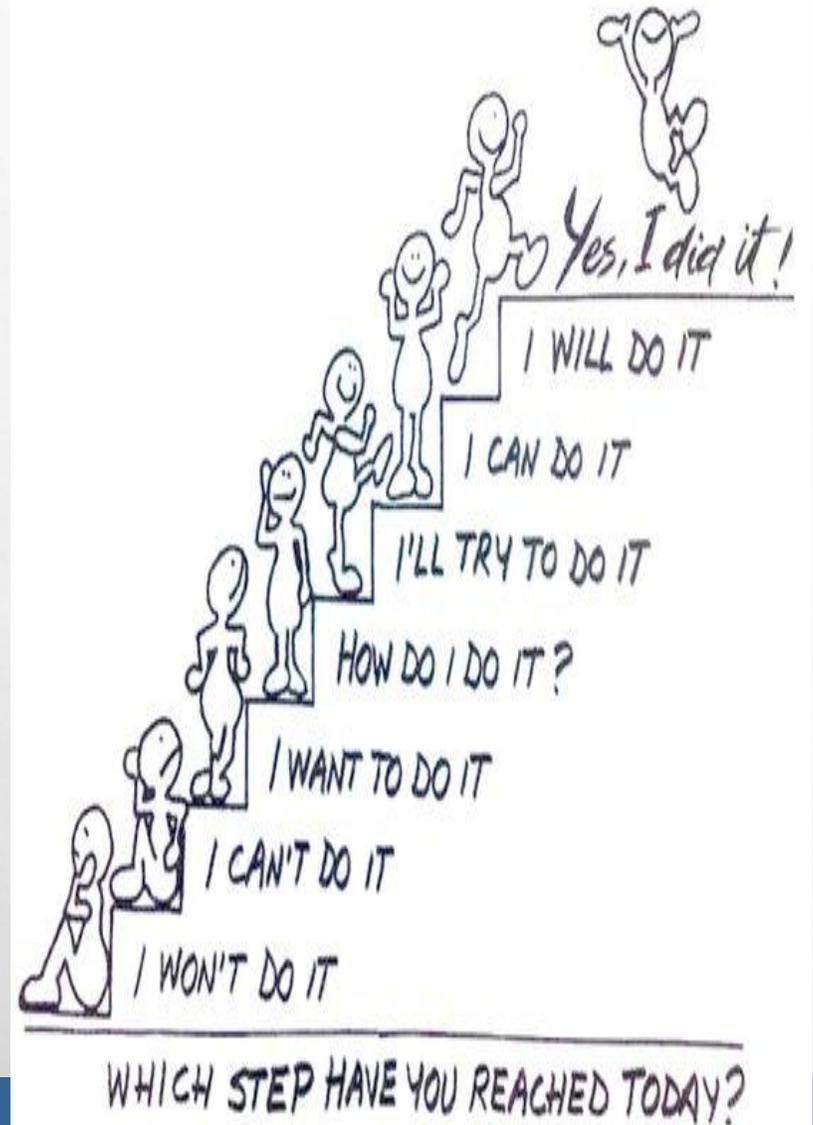
- Talk to your child about school
- Help your teen maintain daily routines
- Try not to schedule appointments during school hours
- Don't let your teen stay home unless they are genuinely sick
- Be aware of your child's social contacts
- Encourage meaningful extracurricular activities
- Set clear parameters about part-time work
- Monitor your child's attendance and school performance

BEHAVIOR TIPS

- COMMUNICATE CLEAR EXPECTATIONS AND CONSEQUENCES
- BE CONSISTENT
- MAKE TIME TO LISTEN, AND HEAR THEM OUT
- KNOW YOUR CHILD'S FRIENDS AND THEIR PARENTS
- BE AWARE OF HOW THEY ARE USING TECHNOLOGY
- HELP THEM TAKE RESPONSIBILITY AND LEARN FROM THEIR MISTAKES
- KNOW THE WARNING SIGNS OF BEHAVIOR CONCERNS RELATED TO MENTAL HEALTH ISSUES AND/OR SUBSTANCE ABUSE ISSUES (more information to come pertaining to this)

SCHOOL ENGAGEMENT TIPS

- BE SUPPORTIVE AND ENCOURAGING, SHOW INTEREST IN THEIR PROGRESS
- BE AN EXAMPLE AND EMPHASIZE THE IMPORTANCE OF EDUCATION
- ENCOURAGE PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES
- COME OUT TO OPEN HOUSES, GAMES, AND OTHER SCHOOL EVENTS WITH YOUR STUDENT
- HELP THEM FIND THEIR WHY- WHAT IS THEIR GOAL?



POST-SECONDARY OPTIONS

4-Year College/University

- UNC system schools require at least a 2.5 GPA
- 2 years of the same foreign language is an admission requirement

Community College

- Low cost tuition
- Open door admissions
- Opportunity to complete foreign language or math requirements
- Transfer programs to a 4-year university

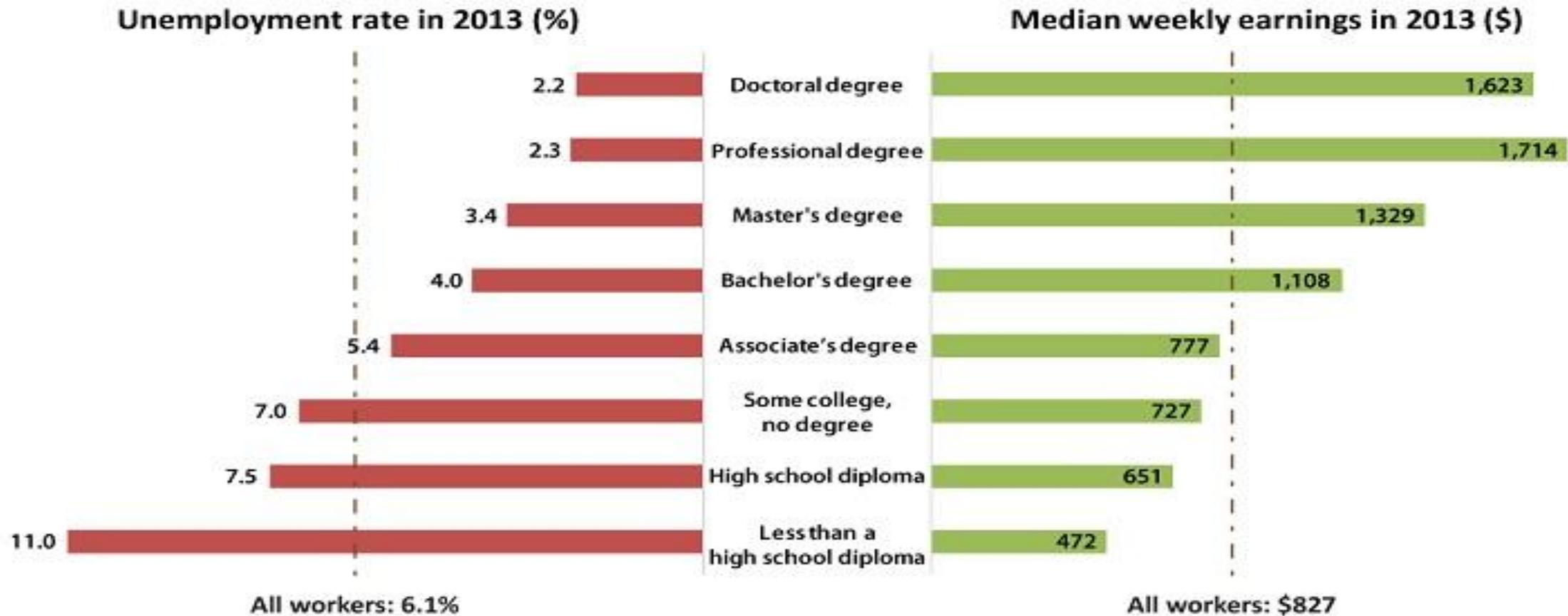
Military

- Army, Air Force, Navy, Marines, Coast Guard, National Guard
- Hundreds of job opportunities within each branch



EDUCATION DOES PAY OFF

Earnings and unemployment rates by educational attainment



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: Current Population Survey, U.S. Bureau of Labor Statistics, U.S. Department of Labor

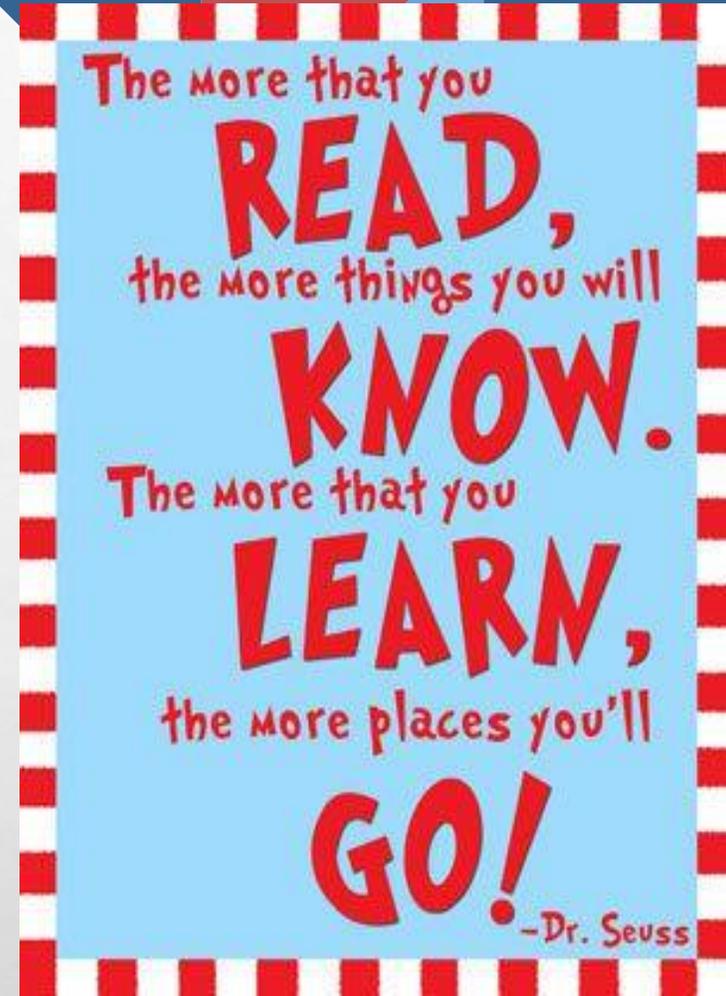
ACADEMICS TIPS

- HELP THEM DEVELOP A PLAN TO STAY ORGANIZED AND MANAGE TIME
- PROVIDE SPACE, TIME, AND MATERIALS FOR STUDENT TO DO WORK AT HOME
- CHECK HOMEWORK
- HELP THEM STUDY
- HELP THEM STAY MOTIVATED- OFFER ENCOURAGEMENT AND ACKNOWLEDGE PROGRESS WITH PRAISE
- TAKE ADVANTAGE OF TEACHABLE MOMENTS
- MONITOR PROGRESS

Encourage Students to Read

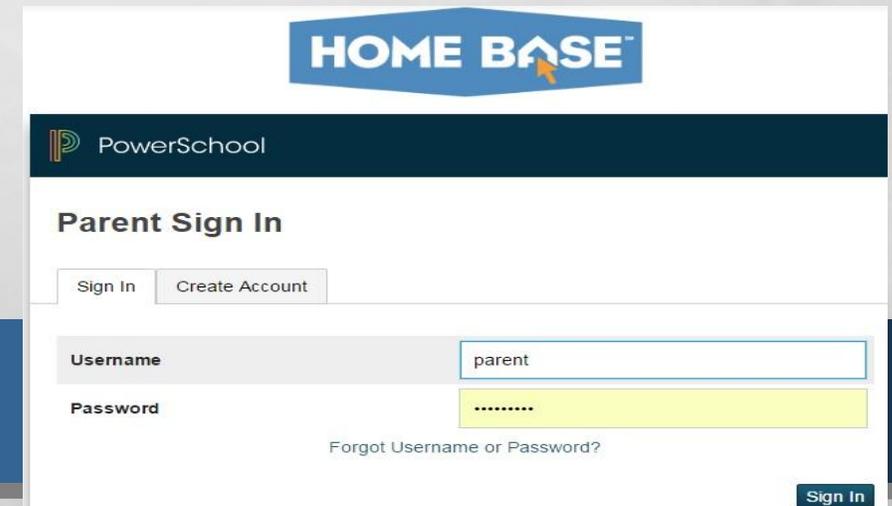
- ✓ Reading improves vocabulary and word fluency
- ✓ Reading exposes students to proper grammar
- ✓ Reading improves writing skills
- ✓ Reading increases brain functions, helping concentration, memory, and creativity

Literacy in high school is more than being able to read and write, it also includes being able to analyze complex texts and solve problems proficiently



KEEP IN TOUCH

- MAINTAINING COMMUNICATION WITH THE SCHOOL IS VERY IMPORTANT FOR YOUR CHILD'S SUCCESS.
- MAKE SURE THE SCHOOL **ALWAYS** HAS UPDATED CONTACT INFORMATION FOR YOU, INCLUDING EMAIL GET AN ONLINE ACCOUNT AND USE IT TO KEEP UP WITH YOUR STUDENT'S GRADES AND ABSENCES
- EMAIL TEACHERS AND COUNSELORS WHEN YOU HAVE QUESTIONS
- MANY TEACHERS HAVE WEBSITES WITH IMPORTANT CLASS INFORMATION, INCLUDING DAILY HOMEWORK ASSIGNMENTS, POSTED
- KNOW WHEN REPORT CARDS COME OUT
- IF NEEDED, SCHEDULE A PARENT-TEACHER CONFERENCE



The screenshot shows the 'HOME BASE' logo at the top, followed by the 'PowerSchool' logo. Below that is the 'Parent Sign In' section. It includes a 'Sign In' button and a 'Create Account' button. There are two input fields: 'Username' with the text 'parent' and 'Password' with a masked password '.....'. A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is at the bottom right.

← USMC Captain Trey Grissom (GMHS Class of 2007) has role in presidential inauguration **→**

I'm Gabe Chrismon and this is my IB story:

The IB is an environment which reveals gifts & experience. The Diploma Programme provided me with the academic confidence necessary to apply to attend the United States Military Academy at West Point. Working to balance my academic life, I found that same confidence extending outside the classroom as I took on new challenges with excitement and determination. My transition into life beyond the classroom, I remain grateful for the preparation provided by my time with the IB.

Read the N&O Article

-Lt. Gabe Chrismon, 2009 GMHS Diploma Programme Graduate
United States Military Academy | United States Army

APPLICATION
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ib International Baccalaureate

TRANSPORTATION ENROLLMENT HOME BASE WEBMAIL GOOGLE APPS DIGITAL RESOURCES PRINCIPAL MESSAGE



<https://www.wcps.net/garnerhs>

Log-In Screen



 PowerSchool

Parent Sign In

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Password

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[Sign In](#)

PowerSchool App



District Code - KNDW

Exp	Last Week							This Week							Course	Q1	Q2	S1	Absences		Tardies	
	M	T	W	H	F	S	S	M	T	W	H	F	S	S					18-19	18-19	18-19	18-19
1(A)	.							.							NC Math 3 Honors Siemering, Gerald Wayne - Rm: 4126			<u>60</u> <u>60.48</u>	0	0	0	0
2(A)	.							.							Drafting I Harmon, DeNeen - Rm: 1713			<u>84</u> <u>83.523</u>	<u>1</u>	<u>1</u>	0	0
3(A)	.							.							Chemistry Honors Wimberly, Heather Griffin - Rm: 4206			<u>87</u> <u>86.755</u>	0	0	0	0
4(A)	.							.							Visual Arts Beginning Kim, Samuel - Rm: 1013			<u>90</u> <u>90.156</u>	0	0	0	0
1(B)	.							.							Paideia English II Honors Easton, Briana Dyniesa - Rm: 3110			<u>63</u> <u>62.828</u>	0	0	0	0
2(B)	.							.							Paideia Am Hx:Founding Prin,Civics&Econ Harper, Michael T. - Rm: 3101			<u>92</u> <u>91.733</u>	0	0	0	0
3(B)	.							.							French II Awad, Abeer Ewida - Rm: 2205			<u>88</u> <u>87.5</u>	0	0	0	0
4(B)	.							.							AP Psychology Norris, Jennifer L. - Rm: 3115			<u>100</u> <u>100</u>	0	0	0	0

PowerSchool – Quick Lookup homepage
 Grades, absences, tardies
 Click on grade (anything blue you may click on)

English IV Honors Exp. 1(A) - Verstrat, Paul

Final Letter Grade¹: 83

Final Percent: 82.5

Teacher Comments:

Section Description:

Assignment Scores

Due Date	Category	Assignment	Standard	Score	%	Grd	Codes
11/01/2016	Quizzes	Vocabulary Quiz #4		92/100	92%	92	
11/07/2016	Quizzes	Vocabulary Quiz #5		50/100	50%	50	
11/18/2016	Small Projects & Classwork	Class Work Grade		100/100	100%	100	
11/18/2016	Tests, Papers, Larger Projects	Middle Ages Test		72/100	72%	72	
12/05/2016	Tests, Papers, Larger Projects	Vocabulary Test Unit One		76/100	76%	76	

Grades last updated on 12/07/2016

✔ - Collected, ▲ - Late, 🟡 - Missing, 💎 - Score is exempt from final grade, ✖ - Assignment is not included in final grade

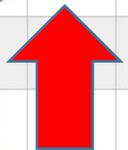
¹ - This final grade may include assignments that are not yet published by the teacher. It may also be a result of special weighting used by the teacher.

Individual class assignments

Last updated

Legend that explains symbols you may see next to grades

Exp	Last Week					This Week					Course	Q1	Q2	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F				16-17	16-17	16-17	16-17
1(A)											English IV Honors Verstrat, Paul - Rm: 3312	90 89.95	83 82.5	2	2	0	0
2(A)											American History II Honors Tolerton, Nicholas - Rm: 3422	72 72	--	1	0	0	
3(A)											Theatre Arts Intermediate Prater, Cheryl R. - Rm: 1209	96 96	99 99	1	0	0	
4(A-B)											Vocal Music-Special Choral Ensemble Adv. Wanamaker, Sam - Rm: 1141	98 98	95 95	2	2	0	0
4(A-B)											Vocal Music-Special Choral Ensemble Adv. Wanamaker, Sam - Rm: 1141		--	0	0	0	0
1(B)											Foods I Collier, Katrina Estelle - Rm: 1360	86 85.89	93 92.7	1	1	1	1
2(B)											French II Awad, Abeer - Rm: 1461	63 62.95	72 71.6	2	2	0	0
3(B)											Advanced Functions & Modeling Ormandy, Tamara Martin - Rm: 2467	82 81.54	67 67.42	1	1	0	0
Attendance Totals												10	10	1	1		



Absences and tardies are in blue, click to see dates.

Current NC Weighted GPA (Q2): 3.2917

Dates of Attendance

436

Dates of all absences for English IV Honors Exp. 1(A) (10245X0.4) for 16-17:

- 1(A) - 11/09/2016 - 2A
- 1(A) - 12/01/2016 - 2A

WE ARE HERE TO HELP

What Can Student Services Offer

- Academic Advising
- Individual Counseling
- Group Counseling
- Peer Mediation/ Conflict Management
- Connection to Resources

SAP Counselor - Mrs. Creecy

- 504 Contact
- Homeless Liaison
- Mental Health Referrals

- Attendance Issues
- Homebound Contact
- Community Resources

INTERVENTION SERVICES

SERVICES OFFERED:

- **Goal Setting Conferences**
- **Mentoring**
- **Peer Tutoring (2nd semester)**
- **Academic Recovery Plans (2nd semester)**
- **Classroom Interventions**
- **Attendance Interventions**
- **Classroom Student Observation**
- **Intervention Team Case Managers**
- **Spring & Summer Boot Camp**

Dr. Patrice Banks

Intervention Coordinator

psbanks@wcpss.net

Prevalence of Youth Suicide

In the past year, U.S. students report:

- Seriously considered attempting suicide (17%)
- Making a plan about how they would attempt suicide (14%)
- Attempting suicide one or more times (7%)
- Attempting suicide that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (2%)

<https://www.cdc.gov/healthyyouth/data/yrbs/results.htm>

Suicide in North Carolina

- 2nd leading cause of death ages 10-24
- On average, 1 person dies by suicide every 6 hours
- 44,193 Americans die by suicide each year
- Guns are used in almost half of suicide deaths
- Girls attempt suicide 3 times as often as boys but boys are 4 times more likely to die by suicide
- 90% of attempts are made at home (70% with parents home)

Warning Signs that your Child is At-Risk

- ✓ Verbal or written threats
- ✓ Depression or other forms of mental illness
- ✓ Changes in personality
- ✓ Changes in eating/sleep habits
- ✓ Giving away possessions

Warning Signs cont'd

- ✓ Withdrawal from family, friends, or usual activity
- ✓ Drop in school performance
- ✓ Statements or feelings of hopelessness, helplessness or worthlessness
- ✓ Use of drugs or alcohol
- ✓ Rebellious/risky or defiant behaviors



What to Do as a Parent

The Key is TALKING TO YOUR CHILD- Adolescence is a time when kids often do not open up as much with their parents. Some tips to get the conversation flowing:

- Ask open-ended questions such as “What was good or bad at school today?”
- Don’t rush to solve their problems. Instead, ask your child what he or she thinks would help a situation.
- Be available and make sure your child knows it. A simple “I’ll be in my room, if you decide you want to talk later” may help.
- Try talking in the car. The relaxed atmosphere makes it easier for some kids to open up.